



TIC TAC BOARD ESPAÑOL I

WE ARE GOING SHOPPING Y'ALL!!



Objectives

1. Usar el vocabulario de la Unidad 6. Use the vocabulary from Unit 6.
2. Usar verbos en el presente. Use verbs in the present tense.
3. Mantener tu presupuesto de \$3,500. Maintain a \$3,500 budget.

Sus opciones:

¡En Unidad 6 "Ir de Compras", tendrás seis maneras para enseñar tu proyecto! In Unit 6, "Ir de compras", you will have six ways of presenting your project. Escoge una manera.

Verbal/Linguistic

- Logical
- You can record yourself by going to a market/the "swapmeet", stores like TJ-Maxx /

Visual/ Spatial

- You can draw a line of clothes that you have

- Can be recorded having a conversation with someone in the store where you ask you how much it costs and what the English article is called and you will translate into Spanish while they speak.

- Nordstrom Rack, or second hand for an article in Spanish.
- You can also go to a store where you demonstrate finding an "A Steel" purchase and how much money you're saving, and how to calculate percentages.

- designed. Set your own price.
- You can cut images and paste them on a "poster board".
 - You can put it on a cardboard "poster board".
 - You can draw them and then upload them to WeVideo.

Musical

- You can record yourself by making a song or music video "Buying clothes"
- You can draw a cartoon and upload it to WeVideo.
- You can record yourself and others in the video "Buying Clothes"
- You can Compose a song talking about clothes and describing it to us.

Free Space

Create a visual activity where you talk about the vocabulary of the unit and managing your budget.

Intrapersonal

- You can write a short fictional story and create a book telling us about your trip to the store. Included in the description should be the clothes, your budget, and how much it all cost you.
- You can write a short story about the life of a famous designer and how he made his clothing line and how much it cost him to make.

Interpersonal

- You can give a short lesson on how to save money, how to shop locally, and how to buy items on sale.
- You can do a "fashion show" with your colleagues in person or

Naturalistic

- You can design 10 costumes with recycled things. Instead of telling us how much it cost you, you'll tell us what it's worth.

Kinesthetic

- You can do a "fashion show" with your colleagues in person or record it and upload it to WeVideo. You will describe the clothes

record it and upload it to WeV

- ideo. You will describe the clothes and what is being modeled.

and what is being modeled.

Los verbos en el presente

Presente de Indicativo



Verbos Regulares

VERBOS -AR

HABLAR

yo

hablo

tú

hablas

él / ella

habla

usted

habla

nosotros / as

hablamos

vosotros / as

habláis

ellos / ellas

hablan

VERBOS -ER

COMER

como

comes

come

come

comemos

coméis

comen

VERBOS -IR

VIVIR

vivo

vives

vive

vive

vivimos

vivís

viven

ustedes

hablan

comen

viven

© Woodward Spanish

www.spanish.cl

www.woodwardspanish.com

El Vocabulario

Presupuesto: BUDGET

You have \$3,500 to spend, each one of these projects must include a detailed breakdown of all your expenses.

Q: Can I save money? Yes, but I would prefer you use it all!

Q: Can I spend more than \$3,500? NO.

Explanations for each choice:

1. **Verbal/Linguistic:** I chose this activity, because I want my students to see how to apply vocabulary to a real-world context and not as an isolated experience. I also wanted them to do experience what it would be like to have like a mini vlog channel on YouTube where they experience using a second-language and translating.
2. **Logical:** I chose this activity, because I want my students to see how to apply mathematical skills in union with their vocabulary to a real-world context. I want them to be able to barter and use their reasoning skills to explain why something would be a deal or a "steal"
3. **Visual/Spatial:** I chose this activity, because I want my students to use their creativity to make their own clothing line. I also wanted them to do experience what it would be like to set prices on clothing based on how much it cost them to buy the materials needed.
4. **Musical:** I chose this activity, because I want my students to see how to apply vocabulary to a real-world context and compose a song talking about their experience shopping.
5. **Intrapersonal:** I chose this activity, because I want my students to see how to apply vocabulary in the setting of a small book, where they are narrating their shopping experience. Also, so that they can research how much money it took someone like the Gucci family to establish their empire as a fashion icon.
6. **Interpersonal:** I chose this activity, because I want my students to give a small lesson on how to use math to get deals or what is available locally in the valley. They can also use their speaking skills to get a good handle on being an M.C. or teacher in the future. They will be required to set the room up if they choose to the fashion-show.
7. **Naturalistic:** I chose this activity, because I want my students to use their creativity to build 10 outfits out of recycled material or used material. I want them to set prices as those they are selling their art.
8. **Kinesthetic:** I chose this activity, because I want my students to be able to move around and create the ambiance, use the language to narrate and also use actual clothes to model it instead of showing images from online.